

Niamh Stull

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EDUCATION

Brown University, Providence, RI

2023–present

Ph.D. in Political Science, expected Spring 2028

M.A. in Political Science, 2025

Dissertation: “Embedded Interests: Public Sector Unions and the Structure of the State”

Advisor: Susan Moffitt; Committee: Eric Patashnik and Margaret Weir

Boston University, Boston, MA

2018–2022

B.A. in Political Science, with Honors in the Major; Minor in Classical Civilization

Honors thesis: “The Relationship between Unions and People’s Populist Beliefs”

- Conducted interviews with members of the Boston Teachers Union, Brookline Educators Union, and Harvard Union of Clerical and Technical Workers.
- Analyzed interview responses alongside union websites and social media to examine political preferences and populist sentiments.
- Used R to visualize participants' responses on subjective social status.

Advisor: Rachel Meade

WORKING PAPERS AND RESEARCH IN PROGRESS

“The Limits of Organized Interests: Teacher Unions and the Politics of State Administrative Capacity”

“How Does the Dissolution of the US Department of Education Impact the Education Ecosystem?”

With Lindsey Kaler, Cameron Arnzen, and John Fallon.

“The Politics of Administrative Ease: Public Access to Local Special Education Information” With

Lindsey Kaler, Cameron Arnzen, Alejandro Contreras, Bryan Natividad, and Susan Moffitt.

CONFERENCE PRESENTATIONS

“Beyond the Bargaining Table: Union Power and Teacher Credentialing Governance.” American Political Science Association Conference, Boston, 2026.

“The Limits of Organized Interests: Teacher Unions and the Politics of State Administrative Capacity.” Midwest Political Science Association Conference, Chicago, April 2026.

“Federal Investment and Partisan Politics: Explaining Variation in State Education Agency Capacity.” New England Political Science Association Conference, 2025.

RESEARCH EXPERIENCE

Doctoral Student Researcher, Realizing Rights Lab, Brown University

- Contribute to collaborative research on education governance, administrative ease, access to local special education information, and changes to the federal education ecosystem.
- Coauthor on projects examining public access to special education information and the effects of changes to the U.S. Department of Education on the education ecosystem.

GRANTS AND AWARDS

Brown University Data Science Institute, Team Research Grant

2026

“How Does the Dissolution of the US Department of Education Impact the Education Ecosystem?”

\$25,000. Research team member; Principal Investigator: Susan Moffitt.

TEACHING EXPERIENCE

Teaching Assistant, Introduction to Public Policy and Governance, Brown University

Fall 2026

Teaching Assistant, Introduction to Comparative Politics, Brown University

Spring 2026

Teaching Assistant, The Rise of China, Brown University

Fall 2025

Teaching Assistant, U.S. Congress, Brown University

Spring 2025

Teaching Assistant, The Politics of the Illicit Global Economy, Brown University

Fall 2024

ADDITIONAL EXPERIENCE

AmeriCorps Member / Student Success Coach, City Year Detroit

2022–2023

Supported third-grade math and ELA instruction, small-group tutoring, mentoring, and after-school programming in a Detroit public K–8 school.