

# CYRIL BENNOUNA

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## EDUCATION

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- BROWN UNIVERSITY**, Providence, RI 2018-Present  
*PhD Student, Department of Political Science*  
• Areas of study: International Relations & Comparative Politics
- COLUMBIA UNIVERSITY**, New York, NY 2013-2015  
*Master of Public Health, Department of Population & Family Health*  
• Certificate in Public Health Humanitarian Assistance
- UNIVERSITY OF MICHIGAN**, Ann Arbor, MI 2007-2011  
*Honors Bachelor of Arts in Brain, Behavior, & Cognitive Science*  
• Awards: University Honor's Program, Michigan Traditional Award, Academic Competitiveness Grant, James F Lewis Jr. Scholarship
- UNIVERSITY OF KHON KAEN**, Khon Kaen, Thailand 2010  
*Development & Globalization Program*

## RECENT EXPERIENCE

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- DEPARTMENT OF POPULATION AND FAMILY HEALTH, COLUMBIA UNIVERSITY** 2017-2019  
*Senior Program Officer | Cambridge, USA*  
• Led a mixed-methods study on the integration and psychosocial needs of resettled refugees around the United States  
• Managed relationships with the donors and partner institutions, including coordinating high-level meeting with Her Highness Sheikha Moza bint Nasser; oversaw the development and testing of research instruments; led data collection, analysis, report-writing, and dissemination
- CPC LEARNING NETWORK, COLUMBIA UNIVERSITY** 2015-2019  
*Senior Research Associate | Cambridge, USA*  
• Served as interim co-lead for the Assessment, Measurement, and Evidence Working Group for the Alliance for Child Protection in Humanitarian Action; contributed to the revision of the Minimum Standards for Child Protection in Humanitarian Action, including quality management for all standard indicators  
• Led a global study on the ethics of child participation in emergency-related research and used findings to inform new trainings and operational guidelines  
• Coordinated Transforming Households: Reducing Interpersonal Violence in Emergencies (THRIVE), a USAID-funded study in Colombia and Haiti
- CENTER ON CHILD PROTECTION & WELLBEING (PUSKAPA), SCHOOL OF SOCIAL & POLITICAL SCIENCES, UNIVERSITY OF INDONESIA | MAILMAN SCHOOL OF PUBLIC HEALTH, COLUMBIA UNIVERSITY** 2017-2018  
*Senior Advisor for Research, Monitoring, & Evaluation | Cambridge, USA*  
• Counseled the Center's leadership and technical team on matters of methodology, data analysis, and management; supports various publishing activities  
• Led the development of the Center's new ethical guidelines and instruments for conducting research and evaluations with children and youth  
• Collaborated with UNICEF and local partners on a series of research activities to inform the next wave of Violence Against Children surveys in Indonesia
- Technical Lead for Research | Jakarta, Indonesia* 2015-2017  
• Led the development and execution of the Center's research agenda; collaborated with the Directors, thematic technical leads, and government and development partners to plan and evaluate national programs; led research teams of up to 20 people in Aceh, Central Java, West and South Sulawesi, and West Nusa Tenggara  
• Led the design, execution, and analysis of national mixed methods study for the *Governance for Growth* (KOMPAK) program, the Australian Department of Foreign Affairs and Trade's largest program in Indonesia; was a core member of the team that designed the civil registration and vital statistics component of the program, responsible for developing the M & E plan; oversaw the publication of a national report and a series of policy briefs, which have been referenced in national policy  
• Collaborated with the Government of Indonesia and partners to establish the country's first longitudinal study on the long-term effects of early childhood adversity  
• Oversaw a comprehensive review of social accountability policies and programs across Indonesia's health sector for the World Bank  
• Was instrumental in developing strategic partnerships with DFAT and UNICEF; has written grants or contributed to projects for USAID, WHO, World Bank, and others
- PROGRAM ON FORCED MIGRATION & HEALTH, COLUMBIA UNIVERSITY** 2014-2015  
*Research Associate | New York City, USA*  
• Was central in developing a new methodology for enumerating human rights violations in fulfillment of grants for the Centers for Disease Control and Prevention (CDC) and Education Above All (EAA); trained and led in-country research teams in eastern DRC and Somalia to test and validate method; collaborated with peacekeeping missions and the protection and education clusters to map child protection systems in those countries and to develop policy recommendations  
• Consulted for 3ie and Mercy Corps on program and evaluation design for a project aiming to build disaster resilience in the eastern DRC  
• Contributed to the formative evaluation of UNICEF's global Monitoring Results for Equity System (MoRES)

## TRANSPERFECT TRANSLATIONS

- Executed \$1,000,000 in annual cultural consulting and linguistic adaptation projects for VIP clients, including PwC, UNICEF, the Gates Foundation, and Merck

## INTERNSHIPS

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### INTERNATIONAL TRAUMA STUDIES PROGRAM, COLUMBIA UNIVERSITY, New York City, USA

2012-2014

- Wrote and edited drafts of the Director's book *Collective Trauma, Collective Healing: Promoting Community Resilience in the Aftermath of Disaster*

### GLOBAL INTERCULTURAL EXCHANGE FOR UNDERGRADUATES, Kumasi, Ghana

2008-2009

- Conducted task analyses of low-cost mechanical interventions designed to avert maternal mortality, including a blood transfusion device

## ADDITIONAL COMPETENCIES

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- Fluent in English and French; basic knowledge of Spanish and Bahasa Indonesia
- Proficient with Microsoft Office Suite, Adobe Creative Suite, SPSS, and NVivo; Learning R and ArcGIS
- Certified to lead Child Protection Rapid Assessment trainings; certified by the UNFPA in managing emergency GBV programs and by the WRC in MISP
- Salzburg Global Seminar Fellow

## INVITED TALKS & MEDIA APPEARANCES

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- "Assessing the Social and Psychological Needs of Immigrant Children." Education Talk Radio. (August 14, 2018.). Available [here](#).
- "Study of Adolescent Lives after Migration to America (SALaMA): Assessing the needs of Arabic-speaking students resettled to the U.S.," Comparative and International Education Society (CIES) 2018: Re-mapping Global Education, South-North Dialogue, Mexico City, Mexico (March 29, 2018).
- "Multilingualism: Policymaking for the Future," Salzburg Global Seminar Session 586: Springboard for Talent: Language Learning and Integration in a Globalized World, Salzburg, Austria (December 14, 2017).
- "Practical Considerations for Ethical Research on Child Sexual Exploitation and Abuse: From Data Collection to Dissemination," ECPAT International and ECPAT Taiwan Technical Workshop and Conference: Practical Ethical Considerations for Involving Children in Research on Child Sexual Exploitation, Taipei, Taiwan (September 29, 2017).
- "Science for Humanitarians," The Browning School, New York City, New York, USA (July 18, 2017).
- "Birth and Death in Indonesia: A Mixed Methods Study," Ministry of National Development Planning Workshop on Mixed Methods Approaches in Poverty Reduction Implementation Strategies, Bogor, Indonesia (June 15, 2016).
- "Attacks on Education," Child Protection in Crisis Learning Network Webinar, New York, USA (April 26, 2016).
- "Mixed Methods in Action: Legal Identity Case Study in Indonesia," Ministry of National Development Planning Workshop of Mixed Methods and Policy, Bogor, Indonesia (September 3, 2015).
- "Attacks on Education: Addressing the Data Challenge," Protect Education in Insecurity and Conflict International Seminar, Doha, Qatar (June 15-16, 2015).
- "Monitoring and Reporting Attacks on Education: The Cases of DRC and Somalia," Columbia Global Centers – Africa Special Meeting on the Future of Education in Areas of Insecurity and Conflict, Nairobi, Kenya (June 11, 2015).

## SELECT PUBLICATIONS

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### REFEREED JOURNALS

- Bennouna, C.**, Ocampo, M. G., Cohen, F., Basir, M., Wessells, M., & Stark, L. (Submitted). Ecologies of care: Mental health and psychosocial support for war-affected youth in the U.S. *Conflict & Health*.
- Bennouna, C.**, Stark, L., Allaf, C., Basir, M., Khauli, N., & Wessells, M. (Revise and Resubmit). School-based programs for supporting the mental health and psychosocial wellbeing of conflict-affected adolescents resettled in high-income countries. *Social Science & Medicine*.
- Browne, A., **Bennouna, C.**, Asghar, K., Correa, C., Harker-Roa, A., & Stark, L. (In press). Risk and refuge: Adolescent boys' experiences of violence in "post-conflict" Colombia. *Journal of Interpersonal Violence*.
- Mootz, J.J., Stark, L., Meyer, E., Asghar, K., Roa, A.H., Potts, A., Poulton, C., Marsh, M., Ritterbusch, A., & **Bennouna, C.** (2019). Examining intersections between violence against women and violence against children: Perspectives of adolescents and adults in displaced Colombian communities. *Conflict & Health*, 13-25. Text Available [here](#).
- Arifiani, S.D. Handayani, S.A., Baumont, M., **Bennouna, C.**, & Kusumaningrum, S. (2019). Assessing large-scale violence against children surveys in selected Southeast Asian countries: a scoping review. *Child Abuse & Neglect*, 93, 149-161. Text available [here](#).
- Bermudez, L. G., Stark, L., **Bennouna, C.**, et al. (2019). Converging drivers of interpersonal violence: Findings from a qualitative study in post-hurricane Haiti. *Child Abuse & Neglect*, 89, 178-191. Text available [here](#).
- Bennouna, C.**, Fischer, T., Wessells, M., & Boothby, N. (2018). Protecting children in disaster and war requires integrated household approaches. *International Journal of Child Health and Nutrition*, 7(2). Text available [here](#).
- Williams, A., Kusumaningrum, S., **Bennouna, C.**, Usman R., Wandasari, W., & Stark, L. (2018). Using the theory of planned behavior to understand motivation to register births in Lombok, Indonesia. *Children & Society*, 32(5). Text available [here](#).

- Bennouna, C.**, van Boetelaer, E., Rojas, L., Richard, K., Karume, G., Nshombo, M., Roberts, L., & Boothby, N. (2017). Monitoring and reporting attacks on education in Somalia and the Democratic Republic of the Congo. *Disasters*, *42*(2), 314-335. Text available [here](#).
- Bennouna, C.**, Mansourian, H., & Stark, L. (2017). Ethical considerations for children's participation in assessments and related research during humanitarian emergencies: A Delphi review. *Conflict and Health*, *11*(1), 5. Text available [here](#).
- Chisolm-Straker, M., Jardine, L., **Bennouna, C.**, Morency-Brassard, N., Coy, L., Egemba, M. O., & Shearer, P. L. (2017). Transgender and Gender Nonconforming in Emergency Departments: A Qualitative Report of Patient Experiences. *Transgender Health*, *2*(1), 8-16. Text available [here](#).
- Bennouna, C.**, Feldman, B., Usman, R., Adiputra, R., Kusumaningrum, S., & Stark, L. (2016). Using the three delays model to examine civil registration barriers in Indonesia. *PLoS ONE*, *11*(12): e0168405. doi:10.1371/journal.pone.0168405. Text available [here](#).
- Bennouna, C.**, Ali, I., Nshombo, M., Karume, G., & Roberts, L. (2016). Improving surveillance of attacks on children and education in South Kivu: A knowledge collection and sensitivity analysis in the DR Congo. *Vulnerable Children and Youth Studies*, *11*(1), 69-77. Text available [here](#).
- Snyder, S. A., Rahman, S., Hamilton, J.K., Hamdi, H.T., Columbia Epidemiology of Human Rights Study Group, Anand, A., Andel, A., Barlet, L., Bennington, J.L., **Bennouna, C.**, et al. (2016). The Eric Garner case: Statewide survey of NYS voters' response to proposed police accountability legislation. *Journal of Social Service Research*, *43*(1), 1-17. Text available [here](#).

## BOOK CHAPTERS

- Bennouna, C.** & Stark, L. (In press). Ethical and methodological considerations for researching children exposed to political violence. In Greenbaum, C.W., Haj-Yahia, M.M., & Hamilton, C. (Eds.), *Handbook of political violence and children: psychological effects, intervention and prevention policy*. Oxford University Press.
- Kusumaningrum, S., Patunru, A., Siagian, C., and **Bennouna, C.** (In press). A child's growth is a nation's growth: Children's wellbeing and inequality in Indonesia. In Barichello, R., Schwindt, R., & Patunru, A. (Eds.), *Trade, Poverty and Income Distribution: The Indonesian Experience*. Vancouver: *University of British Columbia Press*.
- Powell, C. & **Bennouna, C.** (2017). Sex trafficking in the US. In Chisolm-Straker, C. & Stoklosa, H. (Eds.), *Human trafficking is a health issue*. Springer International Publishing. Abstract available [here](#).
- Meyer, S., **Bennouna, C.**, & Stark, L. (2016). Health and wellbeing of camp-living refugees. In Thomas, F. (Ed), *Handbook of migration and health*. Edward Edgar Publishing. Text available [here](#).

## PUBLISHED REPORTS, BRIEFS, & ESSAYS

- Bennouna, C.**, Kusumaningrum, S., Siagian, C., & Laugen, C. (2018). Social accountability in health in Indonesia: Lessons from programs. *Health, Nutrition, and Population Global Knowledge Brief Series*. Jakarta, Indonesia: The World Bank. Text available [here](#).
- Laugen, C., Siagian, C., **Bennouna, C.**, & Kusumaningrum, S. (2018). Healthy participation, healthy people: A review of social accountability initiatives in Indonesian policies and programs. *Health, Nutrition, and Population Discussion Paper Series*. Jakarta, Indonesia: The World Bank. Text available [here](#).
- Stark, L. & **Bennouna, C.** (2018). "If not family separation or family detention, then what?" *The Hill*. Text available [here](#).
- Bennouna, C.** (2016, April 6). "Will child ID cards really protect children's rights?" *The Jakarta Post*. Text available [here](#).
- Bennouna, C.** (2016, August 12). "Reasons to care about your birth certificate." *The Jakarta Post*. Text available [here](#).
- Bennouna, C.** & Kusumaningrum, S. (2016). Out of sight, out of reach: breaking the cycle of invisibility: CRVS and health (Legal Identity, CRVS, and Basic Services Policy Brief Series). Jakarta, Indonesia: Ministry of National Development Planning (BAPPENAS), PUSKAPA, Australian Aid, and KOMPAK. Text available [here](#).
- Kusumaningrum, S., **Bennouna, C.**, Siagian, C., & Agastya, N.L.P.M. (2016). Back to what counts: Birth and death in Indonesia. Jakarta, Indonesia: Ministry of National Development Planning (BAPPENAS), PUSKAPA, Australian Aid, and KOMPAK. Text available [here](#).
- Kusumaningrum, S. & **Bennouna, C.** (2016). Out of sight, out of reach: breaking the cycle of invisibility: CRVS and the role of local government (Legal Identity, CRVS, and Basic Services Policy Brief Series). Jakarta, Indonesia: Ministry of National Development Planning, PUSKAPA, Australian Aid, and KOMPAK. Text available [here](#).
- Siagian, C., **Bennouna, C.**, & Kusumaningrum, S. (2016). Out of sight, out of reach: breaking the cycle of invisibility: CRVS and social protection programs (Legal Identity, CRVS, and Basic Services Policy Brief Series). Jakarta, Indonesia: Ministry of National Development Planning, PUSKAPA, Australian Aid, and KOMPAK. Text available [here](#).
- Agastya, N.L.P.M., Usman, R., Jati, H., **Bennouna, C.**, & Kusumaningrum, S. (2016). Out of sight, out of reach: breaking the cycle of invisibility: CRVS and community engagement (Legal Identity, CRVS, and Basic Services Policy Brief Series). Jakarta, Indonesia: Ministry of National Development Planning, PUSKAPA, Australian Aid, and KOMPAK. Text available [here](#).
- Bennouna, C.**, Richard, K., Roberts, L., & Boothby, N. (2015). Monitoring and reporting to enhance the protection of education in situations of insecurity and conflict: Synthesis report. Doha, Qatar: Protect Education in Insecurity and Conflict. Text available [here](#).
- Bennouna, C.**, Richard, K., Roberts, L., & Boothby, N. (2015). Monitoring and reporting to enhance the protection of education in situations of insecurity and conflict: Mogadishu, Somalia. Doha, Qatar: Protect Education in Insecurity and Conflict. Text available [here](#).
- Bennouna, C.**, Nshombo, M., Karume, G., Roberts, L., & Boothby, N. (2015). Monitoring and reporting to enhance the protection of education in situations of insecurity and conflict: South Kivu Province, DRC. Doha, Qatar: Protect Education in Insecurity and Conflict. Text available [here](#).
- Bennouna, C.** (2012). How to build a road in the desert. *Slush Pile Magazine*, *V13*. Text available [here](#).

## FELLOWSHIPS & AWARDS

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### Fellowships

- Graduate Program in Development (GPD) Fellow (2019-2020), Brown University
- Humanitarian Innovation Initiative Affiliated Fellow (2019-2020), Brown University

### PEER-REVIEW SERVICES

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- PLOS ONE; Journal of General and Emergency Medicine; Vulnerable Children and Youth Studies